

Progressive, Innovative & Interactive Training



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Programme Details

Programme Title	Introduction to Dementia
Duration	1 Day
Accreditation	Certificate of Attendance
Number of Learners on programme	16
Specific Entry/Access and Exemptions Requirements:	No Entry Requirements required for this programme
Who should attend this course:	Anyone involved in working with people with dementia

Introduction to Dementia

Programme Aim: This programme has been designed to enable participants to develop the knowledge and skills necessary to understand Dementia and Dementia care. This programme aims to provide participants with an understanding of the basic anatomy and physiology of the brain. Participants will explore the different types of dementia and gain an understanding of the different stages of dementia.

Participants of this programme will:

- Understanding of the basic anatomy and physiology of the brain.
- Understanding of the different stages of dementia.
- Introduction to person centred care.
- Understanding Dementia
- Dementia Care

Delivery Method	Buzz Groups, Experiential Learning, Self Directed Learning, Leaner Centred
Certification Required	Learners will be required to demonstrate there understanding of the content of the programme through a range of tasks including role play, exams and practical assessments
Certification	On Completion participants will receive a Certificate of Attendance
Progression Route	FETAC 5 Care Skills
Specific Support Available	A range of accommodations and supports are possible according to specific needs. This programme comes with a very comprehensive manual as an excellent source of reference after the programme. HCT are committed to providing support to learners where/when it is required. In all cases, participants will have to complete a reasonable accommodation request, for more information.
Trainers	Our trainers that deliver this programme consists of industry professionals with a passion for training, this experience provides them with up to date industry practices, which is energetically delivered to learners.
Required fluency in generic skills	Generally learners engaging in learning activities are ready to take on a new task in a personal capacity or role. Learners can follow direction and are moving towards independent learning, Learners will have the ability to read basic short text in a non-supported environment and will be able to make sense of quantitative information within a familiar setting or unfamiliar task in a familiar setting.

Introduction to Dementia Certification of Attendance

Programme Content

- Introduction to dementia
- Understanding dementia
- Symptoms, causes and treatments
- Impacted on friends, family and
- carersServices and Support Agencies
- Services and Support Agencies
 Living with Dementia
- Deal with challenging behaviour
- Effective communication
- Effective communication
 Communication and Domain
- Communication and Dementia