



HCT

Progressive, Innovative & Interactive Training



Landscape Construction and Maintenance

LEVEL 5



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QQI AWARD

Hughes Consultancy & Training
Unit 2, Purcellsinch Business Park
Dublin Road
Kilkenny

Tel: +353 (0)56 777 0761
Email: info@hctlearning.ie
Web: www.hctlearning.ie



Landscape Construction and Maintenance

Programme Aim: This programme has been designed to help enable participants to develop the knowledge and skills necessary to carry out appropriate landscape pre-building tasks. These tasks include establishing levels and falls, marking out Level 3s, setting up profiles and setting up sight rails, construct hard landscape features and structures including materials involved, patios, water/timber features, rockery or gully, prepare and sow the ground with a variety of landscaping plants including herbaceous, perennials, bulbs, corms annuals and tubers and be capable of maintaining soft landscaping features to a high standard including a year round maintenance programme for lawns.

Participants on this programme will:

- Recognise the structural components of hard landscaping features to include materials, patios, small walls, steps, rockery, and timber features.
- Perform pre-building skills to include, levels and falls, marking out, setting up profiles, setting up sight rails, calculation/ volume of areas and site survey
- Design and plant a range of soft landscaping displays
- Understand weed control methods for common pests and diseases
- Carry out pruning, training, and trimming
- Design year round maintenance programmes for lawns, to include seed mixture and cutting requirements
- Implement and understand safe working practices

Programme Content

- Demonstrate pre-building skills including, levels, falls, setting up profiles and sight rails.
- Plot and draw a surveyed area to scale and calculate area and volume
- Construct a small wall from brick or stone, steps, water feature, timber, drain, gully or rockery and estimate costs for the feature
- Prepare ground for planting and plant a range of herbaceous, perennials, bulbs, corms, tubers annuals, roses and alpines
- Lawn and grass area, laying and maintenance
- Controlling weeds, pruning, trimming identification of pests and diseases, control and general maintenance

Specific Support Available

A range of accommodations and supports are possible according to specific needs. This programme comes with a very comprehensive manual as an excellent source of reference after the programme

Programme level	This programme leads to a Level 5 on the National Framework of Qualifications
Progression and Credit Value	This programme is worth 15 credits to achieve a major award in Horticulture 5M2586. Learners can transfer to another programme. HCT must be notified on day one of the programme that you wish to transfer free of charge, after day one the fees for the new programme will apply
Duration	This programme will run for 6 contact days depending on the project and will require participants to complete some work in their own time
Who should attend this course	People seeking skills in or are looking to gain formal qualification in landscaping and gardening
Required fluency in generic skills	Learners entering a programme leading towards an award at Level 5 will usually be proficient at reading, drafting, preparing and understanding information across a broad range of topics, including quantitative information. Learners may solve predictable problems well, independently and as part of a group. Learners participate well in a chosen area of expertise, using a range of tools and procedures, responsibly and autonomously
QQI Assessment	Participants who wish to achieve a QQI Component Certificate must complete 60% Skills Demonstration and 40% Project
Resources Required in Order to Successfully Complete the Module	Some personal learning / study time will be required from participants. Programme packs, assessment briefs and some equipment will be provided as a part of the programme
Specific Entry/Access & Exemptions required	A learner seeking entry to a programme leading to awards at level 5 does not need a previous formal qualification. HCT would highly recommend that that learners have achieved some certification at Level 4 or have relevant work/ life experience. Recognition of Prior Learning may be considered to gain access without having certification entry requirements, to gain exception within a programme, attain an award based on experience which they don't hold formal qualification in, contact our office for more information

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